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# PH Distance Learning Survey

**Survey Period: 20-28 April 2021**



May 2021

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# Survey Details

# Survey Details

<b>SURVEY DURATION</b>	April 20-28, 2021		
<b>COVERAGE</b>	Total Philippines		
<b>SAMPLING SCHEME</b>	Convenience (Non-representative)		
<b>METHODOLOGY</b>	Online survey		
<b>RESPONDENTS</b>	Parents	Teachers	Students
	<b>6991</b>	<b>4933</b>	<b>7178</b>

# Distance Learning Preparations

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# Preparations

Level of Preparedness	Parents (Prepared)	Teachers (Prepared)	Students (Prepared)
Self	33%	41%	28%
School administration	47%	46%	48%
Local government	46%	32%	51%
Department of Education	49%	38%	55%

Preparations Done	Parents	Teachers	Students
Bought school supplies (notebook, ballpen)	<b>75%</b>	<b>85%</b>	<b>63%</b>
Had internet connection installed at home	34%	52%	38%
Allotting space at home for work / studying	66%	48%	58%
Bought tablet / laptop / cellphone	37%	47%	44%

*NOTE: Sum of ROW percentages may not total to 100% due to rounding off of results.*

# **Distance Learning: Use of Learning Modules**

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# Use of Learning Modules

Helpfulness	Parents	Teachers	Students
Not helpful	3%	3.0%	5%
Can't say if helpful or not	20%	18.4%	24%
<b>Helpful</b>	<b>77%</b>	<b>78.5%</b>	<b>71%</b>
No answer	N/A	0.2%	N/A

Ease of Use	Parents	Teachers	Students
Difficult	17%	13%	16%
Can't say if easy or difficult	40%	31%	40%
<b>Easy</b>	<b>44%</b>	<b>56%</b>	<b>44%</b>

Understandability	Parents	Teachers	Students
Difficult	19%	14%	25%
Can't say	<b>42%</b>	33%	<b>45%</b>
Easy	39%	<b>53%</b>	30%



# Use of Learning Modules

## Encountered Errors and Sensitive/Unreasonable Content

Errors	Parents	Teachers	Students
Yes	32%	38%	43%
No	<b>68%</b>	<b>62%</b>	<b>57%</b>

Sensitive or Unreasonable Content	Parents	Teachers	Students
Yes	7%	16%	10%
No	<b>93%</b>	<b>84%</b>	<b>90%</b>

# Distance Learning Experience

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# Distance Learning Experience

## Modes of Distance Learning

Modes of Distance Learning Used (multiple response)	Parents	Teachers	Students
DepEd Facebook page	<b>35%</b>	47%	<b>36%</b>
DepEd TV	32%	29%	18%
DepEd YouTube channel	31%	33%	22%
Did not use any of the modes mentioned	29%	22%	39%
DepEd Commons	25%	<b>53%</b>	18%
DepEd Radio	7%	11%	4%

# Distance Learning Experience

## Challenges Encountered in Distance Learning

Challenges Encountered in Distance Learning	Parents	Teachers	Students
Unstable mobile/internet connection	67%	84%	71%
Child / Children encountered difficulty in self-studying	60%	76%	48%
Distractions (i.e. social media, noise from community/neighbors)	51%	47%	52%
Insufficient load/data allowance	50%	53%	53%
No / Lack of available gadgets / equipment / resources	40%	56%	36%
Conflict with house chores	31%	29%	43%
No / Lack of available space for studying / working at home	27%	32%	32%
Parents / guardians lack time to help students in studying	27%	74%	21%
Parents / guardians lack capability or knowledge to help children in studying	17%	74%	19%
Errors in learning modules	16%	18%	16%
No / Lack of learning feedback from teachers	15%	34%	16%
Lack of learning modules	14%	17%	12%
Existing health condition/s	8%	17%	14%
Unavailability of parents / guardians / adult as learning facilitators	7%	61%	11%
Others	6%	5%	4%
Did not encounter any challenge	4%	0.4%	3%

# Distance Learning Experience

## Perceived Helpfulness of Select Stakeholders in Distance Learning

Perceived Helpfulness	Parents (Helpful)	Teachers (Helpful)	Students (Helpful)
School administration	44%	60%	44%
Local government	29%	34%	34%
Department of Education	40%	49%	46%

# Distance Learning Experience

## Perceived Quality of Education in Distance Learning

Quality of Education after 2 Quarters in Distance Learning	Parents	Teachers	Students
Low	23%	29%	20%
<b>Moderate</b>	<b>60%</b>	<b>58%</b>	<b>58%</b>
High	18%	13%	22%

# Distance Learning Experience

## Mode of Distance Learning: Post-Pandemic Era

Mode of Distance Learning, post-pandemic	Parents	Teachers	Students
Modular	42%	45%	43%
Online	25%	21%	23%
DepEd TV	23%	29%	17%
None	9%	2%	15%
DepEd Radio	1%	2%	1%

# Department of Education

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# Department of Education

## DepEd Commons

<b>AWARENESS - DepEd Commons</b>	<b>Parents</b>	<b>Teachers</b>	<b>Students</b>
<b>Yes</b>	<b>64%</b>	<b>95%</b>	<b>54%</b>
<b>No</b>	<b>36%</b>	<b>5%</b>	<b>46%</b>

*NOTE: Sum of COLUMN percentages may not total to 100% due to rounding off of results.*

<b>Own understanding - DepEd Commons' use</b>	<b>Parents (n=4483)</b>	<b>Teachers (n=4703)</b>	<b>Students (n=3897)</b>
<b>Portal where one can download self-learning modules that I can use for studying</b>	<b>72%</b>	<b>90%</b>	<b>69%</b>
Portal where one can watch DepEd TV modules	65%	52%	63%
Portal where students can answer quizzes and exams	49%	41%	47%
Portal where self-learning modules accomplished by students can be submitted/uploaded	39%	32%	45%
Portal where students can attend online classes	36%	25%	36%
Others	2%	1%	3%

**NOTES:**

1. Sum of COLUMN percentages will exceed 100% as this question is a multiple response question.
2. Responses to this question in the respective survey forms were from people who answered that they are aware of DepEd Commons (see respective no. of respondents per survey).

# Department of Education

## Usage of DepEd Commons

USED DepEd Commons	Parents	Teachers	Students
Yes	38%	71%	34%
No	62%	29%	66%

FREQUENCY of USAGE - DepEd Commons	Parents	Teachers	Students
Very rarely (only when I need it)	33%	50%	28%
Only once	15%	10%	20%
Very rarely (only when I remember to use it)	15%	18%	19%
Every day that there are classes	14%	2%	16%
2-4 times a week	14%	11%	12%
Once a week	9%	10%	6%

# Department of Education

## DepEd Commons: Perceived Helpfulness

PERCEIVED HELPFULNESS - DepEd Commons*	Parents	Teachers	Students
Yes	97%	98%	96%
No	3%	2%	4%

WHY DepEd Commons was HELPFUL (multiple response)**	Parents (n=2606)	Teachers (n=3416)	Students (n=2350)
<b>Contains additional learning materials</b>	<b>80%</b>	<b>92%</b>	<b>73%</b>
Easy to use/access through mobile phone or desktop computer/laptop	61%	60%	61%
Main platform used by my child's teachers	59%	40%	61%
Free access for select mobile subscribers	37%	48%	38%
Others	2%	1%	2%

WHY DepEd Commons WAS UNHELPFUL (multiple response)**	Parents (n=72)	Teachers (n=83)	Students (n=97)
<b>The website/materials do not load</b>	51%	37%	44%
Website is not easy to access	46%	<b>51%</b>	<b>51%</b>
Not used by my child	<b>39%</b>	72%	43%
Others	15%	18%	16%
TOTAL	72	83	97

NOTES:

\* Sum of COLUMN percentages may not total to 100% due to rounding off of results.

\*\* Sum of COLUMN percentages will exceed 100% as this question is a multiple response question. Responses to this question in the respective survey forms were from people who answered that they are aware of DepEd Commons (see respective no. of respondents per survey).

# Department of Education

## Satisfaction Rating

DepEd Satisfaction Rating - Overall Performance	Parents	Teachers	Students
Dissatisfied	18%	18%	23%
Can't Say if Satisfied or Not	30%	18%	36%
Satisfied	<b>52%</b>	<b>64%</b>	<b>41%</b>

DepEd Satisfaction Rating - Pandemic Response	Parents	Teachers	Students
Dissatisfied	19%	19%	24%
Can't Say if Satisfied or Not	30%	20%	33%
Satisfied	<b>52%</b>	<b>60%</b>	<b>43%</b>

# Limited Face-to-Face Classes

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# Limited F2F Classes

## Awareness

<b>AWARENESS - Proposed Limited F2F Classes</b>	<b>Parents</b>	<b>Teachers</b>	<b>Students</b>
Yes	<b>87%</b>	<b>95%</b>	<b>86%</b>
No	13%	5%	14%

# Limited F2F Classes

## Agreement

AGREEMENT - Proposed Limited F2F Classes	Parents	Teachers	Students
Disagree	36%	33%	25%
Can't Say if Agree or Not	21%	13%	22%
Agree	<b>43%</b>	<b>54%</b>	<b>53%</b>

## Agreement to Conduct F2F Classes, by Island Group

AGREEMENT - Proposed Limited F2F Classes	Parents	Teachers	Students
National Capital Region	<b>36%</b>	<b>43%</b>	<b>48%</b>
Balance Luzon	47%	56%	53%
Visayas	55%	63%	67%
Mindanao	52%	59%	60%

*NOTE: The scale for this question is composed of AGREE, CAN'T SAY, and DISAGREE. Hence, the balance for each column by island group is divided among those who answered either DISAGREE or CAN'T SAY. (See the respective full reports for more details.)*

# Limited F2F Classes

## Considerations to Participate in Limited F2F Classes

Considerations	Parents	Teachers	Students
Readiness of the local government and community to conduct limited face-to-face classes, such as providing free shuttles for students and distributing hygiene kits (e.g., face masks, shields, alcohol/sanitizer)	86%	91%	83%
Readiness of the school to conduct limited face-to-face classes such as having functional restrooms, provision of handwashing facility, and installation of acrylic panels on the tables to be used in classrooms	84%	90%	80%
Strict implementation of minimum health protocols, such as wearing of face masks and face shields	81%	88%	76%
Strict implementation of physical distancing	79%	85%	73%
Frequency of face-to-face classes per week	70%	84%	75%
Assurance of treatment from government in case of COVID-19 infection	70%	81%	64%
Availability of anti-COVID vaccines for all teachers and school personnel	69%	76%	69%
Regular free COVID-19 testing for teachers and school personnel while they are not yet vaccinated	68%	74%	66%
Proper and sufficient implementation of contact tracing	67%	72%	69%
Risk severity of the area (COVID-19 cases)	57%	69%	56%
Number of hours in school on days that there are face-to-face classes	42%	52%	44%
Availability of public transportation in the area	33%	44%	45%
Others	3%	3%	3%
None of the above	2%	0%	1%



# COVID-19

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# COVID-19

## COVID-19 Vaccines

<b>AWARENESS - COVID-19 Vaccines</b>	<b>Parents</b>	<b>Teachers</b>	<b>Students</b>
Yes	<b>97%</b>	<b>98%</b>	<b>94%</b>
No	3%	2%	6%

<b>Importance Of Fully Vaccinating Teachers Before F2F Classes Resume</b>	<b>Parents</b>	<b>Teachers</b>	<b>Students</b>
Yes	<b>78%</b>	<b>67%</b>	<b>72%</b>
Can't Say	20%	27%	26%
No	3%	6%	3%

# COVID-19

## COVID-19 Prevention Measures

PREVENTION MEASURES (Always)	Parents	Teachers	Students
Wearing face masks whenever you go out of the house	92.9%	93.70%	88.10%
Wearing face shield whenever you go out of the house	67.3%	57.10%	49.10%
Cleaning hands with soap and water	88.6%	83.30%	77.80%
Cleaning hands with alcohol / hand sanitizer	84.7%	86.90%	77.70%
Following 1-meter physical distancing	75.7%	69.10%	58.60%
Avoiding touching the face (eyes, nose, mouth)	62.3%	56.00%	45.20%
Avoiding crowded places	70%	66.00%	64.40%
Staying at home especially if going out is not necessary	81.1%	76.70%	79.50%
Taking vitamins	55.6%	54.30%	37.90%
Covering nose and mouth whenever I cough or sneeze	85.7%	85.10%	78.60%
Praying	88.7%	86.50%	75.80%

# General Disposition

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# General Disposition

Self-assessed Economic Status	Parents	Teachers	Students
Poor	<b>57%</b>	35%	37.7%
Not rich, not poor	42.8%	<b>64.6%</b>	<b>61.9%</b>
Rich	0.1%	0.4%	0.5%

HAPPINESS RATING - Pre-pandemic	Parents	Teachers	Students
Sad	15%	10%	18%
Can't Say	13%	7%	18%
Happy	<b>72%</b>	<b>82%</b>	<b>65%</b>

HAPPINESS RATING - Present	Parents	Present	Students
Sad	<b>61%</b>	<b>51%</b>	<b>54%</b>
Can't Say	21%	21%	29%
Happy	18%	28%	17%

# Respondent Information

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# Respondent Information

Island Groups	Parents	Teachers	Students
National Capital Region	<b>47%</b>	21%	22%
Balance Luzon	42%	<b>64%</b>	<b>66%</b>
Visayas	5%	5%	5%
Mindanao	6%	10%	8%

Gender	Parents	Teachers	Students
<b>Female</b>	<b>93%</b>	<b>79%</b>	<b>69%</b>
Male	7%	21%	31%

# Respondent Information

Monthly Household Income	Parents	Teachers	Students
Php 20,000 and below	83%	23%	84%
Php 20,001 to Php 50,000	15%	68%	13%
Php 50,001 to Php 100,000	2%	7%	2%
Php 100,001 and above	1%	2%	1%

Voter Registration Status for 2022	Parents	Teachers	Students*
Yes	<b>94%</b>	<b>97%</b>	48%
No	6%	3%	<b>49%</b>
Unknown	N/A	N/A	3%

*\*Only respondents with ages 18 years old and above were asked this question.*



# Respondent Information

## Source of Information

<b>SOURCES OF INFORMATION</b> (multiple response)	<b>Parents</b>	<b>Teachers</b>	<b>Students</b>
TV	<b>87%</b>	89%	<b>83%</b>
Social media (ex: Facebook)	79%	<b>90%</b>	78%
Online news website	43%	74%	52%
Family / relatives	30%	39%	41%
Friends / neighbors	27%	34%	34%
Radio	26%	40%	26%
Own experience, observations, and interactions	19%	31%	21%
Newspaper	10%	12%	8%
Church	8%	18%	6%
Brochure / pamphlets	2%	5%	2%
Others	1%	1%	2%

# Respondent Information

## Daily Internet Use

<b>DAILY INTERNET USE (HOURS)</b>	<b>Parents</b>	<b>Teachers</b>	<b>Students</b>
<b>Less than 1 hour</b>	<b>12%</b>	<b>2%</b>	<b>6%</b>
<b>1-2 hours</b>	<b>20%</b>	<b>7%</b>	<b>12%</b>
<b>2-3 hours</b>	<b>14%</b>	<b>9%</b>	<b>11%</b>
<b>3-4 hours</b>	<b>12%</b>	<b>12%</b>	<b>10%</b>
<b>4-5 hours</b>	<b>11%</b>	<b>14%</b>	<b>11%</b>
<b>5-6 hours</b>	<b>7%</b>	<b>11%</b>	<b>8%</b>
<b>6-7 hours</b>	<b>2%</b>	<b>5%</b>	<b>5%</b>
<b>7-8 hours</b>	<b>5%</b>	<b>10%</b>	<b>6%</b>
<b>More than 8 hours</b>	<b>18%</b>	<b>32%</b>	<b>31%</b>

# Respondent Information

## Internet Subscription

HOME INTERNET SUBSCRIPTION	Parents	Teachers	Students
No home internet	47%	29%	50%
With home internet	<b>53%</b>	<b>71%</b>	50%

MODES OF CONNECTING TO INTERNET (without home internet)	Parents (n=3307)	Teachers (n=1447)	Students (n=3613)
Mobile data (smartphone)	<b>82%</b>	<b>84%</b>	<b>82%</b>
Connects to neighbor's internet	6%	3%	4%
PisoWifi	4%	4%	6%
Pocket Wifi	3%	7%	3%
Does not / Rarely connects to the internet	2%	1%	3%
PisoNet	2%	1%	1%
Borrows gadget from relative / friend / neighbor	1%	0%	1%
Internet cafe / shop	0%	0%	0%



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**For more information, you may contact us:**

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