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# PH Distance Learning Survey

**PARENTS**

**Survey Period: 20-28 April 2021**



May 2021

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# Survey Details

# Survey Details

SURVEY DURATION

April 20-28, 2021

COVERAGE

Total Philippines

SAMPLING SCHEME

Convenience (Non-representative)

METHODOLOGY

Online Survey

RESPONDENTS

6,991

# Executive Summary & Key Insights

# Executive Summary

Now that two quarters under the distance learning program have passed, stakeholders have a better sense of the struggles and advantages of the program when it comes to the quality and ease of education.

This survey seeks to gain a better understanding of parents' perspectives on the program by inquiring into the different aspects of its implementation: the preparations they made, their current experience of the program after a semester, their evaluation of the Department of Education and the DepEd Commons, their views on limited face-to-face classes, and the pandemic. Insights from this study can shine a light on the issues concerning education that need to be addressed in the short and long-term, whether under distance learning or otherwise, as well as the program's strengths that may be further developed to improve the quality of and access to education nationwide.

This study builds on iOptions Ventures' September 2020 survey about distance learning, and is complemented by concurrent surveys specifically for teachers and students as well.

# Key Insights

When asked what their understanding distance learning is, **87% say it involves a self-learning module only (received from school).**

**80% say that they used the Internet to help their child in studying** under distance learning. 70% say they asked for help from their child's teachers.

The **aspects of studying** under distance learning that parents find the most difficult are:

1. Connecting to the internet (63%)
2. Time management (49%)
3. Virtual interaction with teachers (29%)

Majority of the respondents **prefer face-to-face classes** for all aspects of learning.

**Majority** of the respondents **do not own a desktop/personal computer (85%), tablet (74%), laptop (69%), nor radio (64%); but 97% own at least one smartphone.**

60% rate the **quality of education** under distance learning to be "**moderate**".

The **top 5 challenges** reported by the respondents are:

1. Unstable mobile/internet connection (67%)
2. Child encountered difficulty in self-studying (60%)
3. Distractions (i.e. social media, noise) (51%)
4. Insufficient data/load allowance (50%)
5. Lack of gadgets (40%)

# Key Insights

When it comes to modules,

- 77% say modules are helpful.
- 44% say they are easy to use.
- 39% say they are easy to understand.
- Majority say they noticed **no error (68%)** nor any sensitive/unreasonable content (**93%**).
- **42%** say they **ALWAYS** assisted/guided their children in using modules.

Majority of the parent-respondents say they are comfortable in assisting/guiding their children in studying under distance learning (**52%**).

**62% of respondents do not use DepEd Commons.**

Those who use it say they do so only very rarely (33%).  
Those who use it say the platform is helpful (97%).

One issue 51% of parent-respondents have with DepEd Commons is that the **website/materials do not load.**

87% are aware of the proposal to have F2F classes, but **only 43% agree with it.**

**78% say it's important that teachers be vaccinated** before F2F classes resume.



# Distance Learning Preparations

PH Distance Learning Online Survey for **Parents**  
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# Preparations

As a new program, adapting to the distance learning program required much preparation for every education stakeholder.

The results show that of all the stakeholders, parent-respondents find teachers as the most prepared for distance learning (59%), followed by the Department of Education at 49%. They find themselves to be the least prepared.

The preparations taken by the respondents include: buying school supplies, encouraging their children to read up their lessons ahead, and allotting a study area at home.

# Preparations

Less than one-third of parent-respondents own either a laptop or desktop computer, but 97% own have access to at least one smartphone at home, making this gadget the most device that can be used to study under distance learning.

When asked about their understanding what the distance learning program entails, majority say it involves a self-learning module only that they retrieve from school (87%). 52% say it involves both asynchronous and synchronous online classes.

# Preparations

Level of Preparation	Unprepared	Moderately prepared	Prepared
Self	14%	<b>53%</b>	33%
School administration	9%	44%	<b>47%</b>
Teachers	5%	36%	<b>59%</b>
Local government	12%	42%	<b>46%</b>
Department of Education	12%	39%	<b>49%</b>

Preparations Done	Able	Unable
Bought school supplies (notebook, ballpen)	<b>75%</b>	25%
Had internet connection installed at home	34%	<b>66%</b>
Review topics that will be taught to my child	46%	<b>54%</b>
Encouraged children to read up before the school year started	<b>75%</b>	25%
Allotting space at home for child/children's studies	<b>66%</b>	34%
Bought tablet / laptop / cellphone	37%	<b>63%</b>

# Preparations

## Perceived Preparedness Sept 2020 vs. April 2021 Survey Results

Perceived Preparedness for Distance Learning - Self	Sept 2020	April 2021
Unprepared	28%	14%
Satisfactorily prepared	52%	53%
Prepared	20%	33%

Perceived Preparedness for Distance Learning - School Administration	Sept 2020	April 2021
Unprepared	12%	9%
Satisfactorily prepared	44%	44%
Prepared	44%	47%

NOTES:

1. iOptions Ventures' Sept 2020 Distance Learning Survey also targeted Parents of Primary and Secondary education students in Philippines and had a total of 3,644 respondents.
2. Sum of COLUMN percentages may not total to 100% due to rounding off of results.

# Preparations

## Ownership of Gadgets & Appliances that can be used for Distance Learning

Ownership	Laptop	Desktop / Personal Computer	TV	Radio	Smartphone	Tablet
Does not own any	<b>69%</b>	<b>85%</b>	15%	<b>64%</b>	3%	<b>74%</b>
Owns at least one	31%	15%	<b>85%</b>	36%	<b>97%</b>	26%

# Preparations

## Parents' Own Understanding: Distance Learning

Own understanding - Modes of Distance Learning for SY 2020-2021	Responses (multiple)
Self-learning module only (received from school)	87%
Online classes (synchronous and asynchronous)	52%
Self-learning module only (together with watching lessons on DepEd YouTube Channel)	43%
Self-learning module only (downloaded from DepEd Commons)	41%
Self-learning module only (together with watching lessons on DepEd TV)	40%
Self-learning module (together with listening to lessons on radio)	25%
Online classes (synchronous only)	16%
Online classes (asynchronous only)	14%

# Distance Learning: Use of Learning Modules

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# Use of Learning Modules

This section provides the parents' feedback on the quality of the learning modules used in the distance learning program.

Only 1% of the parent-respondents have never actively assisted/guided their child in using the learning modules.

Overall, the qualified parent-respondents find the modules to be helpful, easy to use, and contain neither errors nor sensitive/unreasonable content. However, when asked about the understandability, majority are unsure.

# Use of Learning Modules

## Frequency of Assisting Child / Children in using Learning Modules

Assisting Child / Children in using Learning Modules	Responses
Never	1%
<b>Rarely</b>	<b>23%</b>
<b>Often</b>	<b>34%</b>
<b>Always</b>	<b>42%</b>

NOTES:

1. Only respondents who answered RARELY, OFTEN, and ALWAYS in this question were allowed to answer the succeeding survey questions about the Use of Learning Modules (n=6924).
2. Sum of ROW percentages may not total to 100% due to rounding off of results.

# Use of Learning Modules

Helpfulness	Responses
Not helpful	3%
Can't say if helpful or not	20%
<b>Helpful</b>	<b>77%</b>

Understandability	Responses
Difficult	19%
<b>Can't say</b>	<b>42%</b>
Easy	39%

Ease of Use	Responses
Difficult	17%
Can't say if easy or difficult	40%
<b>Easy</b>	<b>44%</b>

NOTES:

1. Only respondents who answered RARELY, OFTEN, and ALWAYS in the previous question were allowed to answer this question and succeeding survey questions about the Use of Learning Modules (n=6924).
2. Sum of COLUMN percentages may not total to 100% due to rounding off of results.

# Use of Learning Modules

## Encountered Errors and Sensitive/Unreasonable Content

Errors	Responses
Yes	32%
<b>No</b>	<b>68%</b>

Sensitive or Unreasonable Content	Responses
Yes	7%
<b>No</b>	<b>93%</b>

NOTES:  
1. Only respondents who answered RARELY, OFTEN, and ALWAYS in the previous question were allowed to answer these questions.  
2. Sum of COLUMN percentages may not total to 100% due to rounding off of results.

# Distance Learning Experience

PH Distance Learning Online Survey for **Parents**  
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# Distance Learning Experience

This section gauges parents' experience with the program -- their struggles, preferences, as well as the support system they have and need.

What stands out in this section is that a large number of parent-respondents struggle the most with internet connection (63%) and time management (49%) under the distance learning program. On the contrary, allotting a study area at home for the child and retrieving modules are two of the activities many find to be easy.

The top 3 challenges parent-respondents face are: unstable internet connection (67%), child encountered difficulty in self-studying (60%), and distractions (e.g. social media, noise) (51%). This is indicative that a large hurdle for students is not having a conducive environment for learning.

# Distance Learning Experience

When asked where they get assistance from, 80% said they get help from the internet, followed by their child's teachers (70%), and reading materials (51%). Only 2% say that they did not need help.

Majority of the parent-respondents say they are comfortable in assisting/guiding their children in studying under distance learning (**52%**). However, this is **7 percentage points lower** than in **Sept 2020 (59%)**.

After two quarters, 60% of the respondents rate the quality of education under the distance learning program to be "moderate". But there are more respondents who say the quality of education is **low (23%)** than high (18%).

# Distance Learning Experience

## Modes of Distance Learning

Modes of Distance Learning Used	Responses (multiple)
DepEd Facebook page	35%
DepEd TV	32%
DepEd YouTube channel	31%
Did not use any of the modes mentioned	29%
DepEd Commons	25%
DepEd Radio	7%



# Distance Learning Experience

## Ease of Doing Activities in Distance Learning

Activities	Difficult	Can't say if easy or difficult	Easy
Time management	49%	30%	21%
Connecting to the internet	63%	17%	21%
Getting/returning modules	23%	23%	53%
Allotting space at home for studying	27%	19%	55%
Virtual interaction with teachers	29%	25%	46%

# Distance Learning Experience

## Challenges Encountered in Distance Learning

Challenges Encountered	Responses (multiple)
Unstable mobile/internet connection	67%
Child encountered difficulty in self-studying	60%
Distractions (i.e. social media, noise from community/neighbors)	51%
Insufficient load/data allowance	50%
No / Lack of available gadgets / equipment / resources	40%
Conflict with house chores	31%
No / Lack of available space for studying at home	27%
Parents / guardians lack time to help students in studying	27%
Parents / guardians lack capability or knowledge to help children in studying	17%
Errors in learning modules	16%
No / Lack of learning feedback from teachers	15%
Lack of learning modules	14%
Difficulty in contacting the teachers	12%
Existing health condition/s	8%
Unavailability of parents / guardians / adult as learning facilitators	7%
Others	6%
Did not encounter any challenge	4%

# Distance Learning Experience

## Perceived Helpfulness of Education Stakeholders in Distance Learning

Perceived Helpfulness	Not helpful	Moderately helpful	Helpful
School administration	8%	<b>48%</b>	44%
Teachers	5%	33%	<b>61%</b>
Local government	24%	<b>47%</b>	29%
Department of Education	15%	<b>45%</b>	40%

# Distance Learning Experience

## Perceived Helpfulness Sept 2020 vs. April 2021 Survey Results

Perceived Helpfulness for Distance Learning Needs - Local government	Sept 2020	April 2021
Not helpful	34%	24%
Can't Say	41%	47%
Helpful	25%	29%

NOTES:

1. iOptions Ventures' Sept 2020 Distance Learning Survey also targeted Parents of Primary and Secondary education students in Philippines and had a total of 3,644 respondents.
2. Sum of COLUMN percentages may not total to 100% due to rounding off of results.

# Distance Learning Experience

## People who Assisted in Guiding Child in Distance Learning

Asked help from to assist / guide child in distance learning	Responses (multiple)
Internet (e.g., Google)	80%
Child's teacher/s	70%
Reading materials like books, magazines	51%
Older child/children	31%
Spouse	28%
Child's classmate/s	12%
Friends	12%
Others	6%
Neighbors	5%
I did not ask for help	2%

# Distance Learning Experience

## Preferred Source of Assistance for Distance Learning Needs

Preferred Source of Assistance for Distance Learning Needs (multiple responses)	School administration	Teachers	Local government	Department of Education
Gadget to teach in distance learning	18%	13%	<b>70%</b>	59%
Load to subscribe to mobile data / internet connection	13%	5%	<b>75%</b>	50%
Study area at home	20%	11%	<b>66%</b>	26%
Financial assistance	8%	4%	<b>84%</b>	44%
Enough learning modules for all students	45%	30%	24%	<b>70%</b>
Hiring of learning facilitators who can help parents and students	46%	34%	27%	<b>53%</b>
Medical assistance (mental health services)	23%	14%	<b>80%</b>	41%

The stakeholders with numbers in **BOLD** mean that they are the most preferred source of assistance for the distance learning needs listed in the leftmost column.

# Distance Learning Experience

## Comfort Level in Teaching / Guiding Child in Distance Learning

Comfort Level	Responses
Uncomfortable	15%
Can't Say	33%
Comfortable	<b>52%</b>

### Comfort Level Sept 2020 vs. April 2021 Survey Results

Comfort Level in Guiding / Teaching Child in Distance Learning	Sept 2020 (n=3377)	April 2021
Uncomfortable	10%	<b>15%</b>
Can't Say	31%	<b>33%</b>
Comfortable	59%	<b>52%</b>

NOTES:

- iOptions Ventures' Sept 2020 Distance Learning Survey also targeted Parents of Primary and Secondary education students in Philippines and had a total of 3,644 respondents.
- Out of the 3,644 respondents in the Sept 2020 survey, only 3377 respondents answered the question on their level of comfort in teaching their child in distance learning, as they are the only ones who said they will actively guide / teach their child at the time.
- Sum of COLUMN percentages may not total to 100% due to rounding off of results.

# Distance Learning Experience

## Preferred Mode of Learning

Preferred mode of learning for child's learning	Responses
Face-to-face classes	63%
Mixed or blended	18%
Distance learning	12%
Any of the options	7%



# Distance Learning Experience

## Perceived Quality of Education Received in Distance Learning

Quality of Education Received by Child after 2 Quarters in Distance Learning	Responses
Low	23%
<b>Moderate</b>	<b>60%</b>
High	18%

# Distance Learning Experience

## Mode of Distance Learning: Post-Pandemic Era

Mode of Distance Learning: post-pandemic	Responses
Modular	42%
Online	25%
DepEd TV	23%
None	9%
DepEd Radio	1%

# Distance Learning Experience

## Comparison of Expenses Incurred Distance Learning vs. Face-to-Face Classes

Expenses: Distance Learning vs. F2F	Responses
Distance learning is more costly	20%
<b>No difference</b>	<b>48%</b>
Face-to-face classes is more costly	33%

# Distance Learning Experience

## Impact of Distance Learning on Household's Financial Situation

Impact on Income	Responses
Increased	9%
Decreased	41%
<b>No effect</b>	<b>50%</b>

# Distance Learning X Finances

## Impact of Distance Learning on Household's Financial Situation

Additional Expenses (n=1365)	Responses (multiple)
Load for internet connection	78%
Higher electricity cost	76%
Gadget	69%
Printing/photocopying modules / other activities	62%
Internet subscription bill	54%
School supplies	39%
Food/snacks	37%
Others	3%

*Only respondents who said that distance learning is more costly than F2F classes were allowed to answer this question.*

Sources of Savings (n=2304)	Responses (multiple)
Food / snacks	94%
Fare	83%
School supplies	74%
Lower tuition/school fees	20%
Others	6%

*Only respondents who said that Face-to-face classes is more costly than distance learning were allowed to answer this question.*

# Department of Education

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# Department of Education

This section looks at parents' feedback on the service and leadership of the Department of Education.

A major aspect of this section is about the DepEd Commons, the online learning platform created by the Department that serves as a portal for students and teachers. Only 64% of parent-respondents report awareness of the platform, and only 38% say they use it.

Those who do use it say that the platform is helpful.

Overall, majority of the parent-respondents satisfied with the Department's overall performance, as well as their pandemic response.

# Department of Education

## DepEd Commons: Awareness and Known Use

<b>AWARENESS - DepEd Commons</b>	<b>Responses</b>
<b>Yes</b>	<b>64%</b>
No	36%

<b>Own understanding - DepEd Commons' use (n=4483)</b>	<b>Responses (multiple)</b>
<b>Portal where one can download self-learning modules that I can use for studying</b>	<b>72%</b>
Portal where one can watch DepEd TV modules	65%
Portal where students can answer quizzes and exams	49%
Portal where self-learning modules accomplished by students can be submitted/uploaded	39%
Portal where students can attend online classes	36%
Others	2%

*NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.*



# Department of Education

## DepEd Commons: Usage and Perceived Helpfulness

USED DepEd Commons	Responses
Yes	38%
No	62%

Frequency of Usage (n=2678)	Responses
Very rarely (only when I need it)	33%
Only once	15%
Very rarely (only when I remember to use it)	15%
Every day that there are classes	14%
2-4 times a week	14%
Once a week	9%

DepEd Commons is Helpful (n=2678)	Responses
Yes	97%
No	3%

# Department of Education

## DepEd Commons

WHY DepEd Commons WAS HELPFUL (n=2606)	Responses (multiple)
<b>Contains additional learning materials</b>	<b>80%</b>
Easy to use/access through mobile phone or desktop computer/laptop	61%
Main platform used by my child's teachers	59%
Free access for select mobile subscribers	37%
Others	2%

*NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.*

WHY DepEd Commons WAS UNHELPFUL (n=72)	Responses (multiple)
<b>The website/materials do not load</b>	<b>51%</b>
Website is not easy to access	46%
Not used by my child	39%
Others	15%

*NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.*

# Department of Education

## Satisfaction Rating

DepEd Satisfaction Rating	Overall performance	Pandemic response
Dissatisfied	17%	19%
Can't Say	30%	30%
<b>Satisfied</b>	<b>53%</b>	<b>52%</b>

# Limited Face-to-Face Classes

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# Limited F2F Classes

With several schools and levels already trying out limited face-to-face classes, this section looks at parents' perspective on this mode of learning.

The greatest number of respondents agree that limited face-to-face classes should be held (43%). When broken down by island group, only the National Capital Region registered a higher percentage of respondents who disagree with the proposal (40%) over those who either agree or unsure.

When asked about what considerations should be done before implementing the limited F2F classes, 86% expressed that it is important that the LGU and community be ready by providing services like shuttles and hygiene kits for students.

Only 32% of the parent-respondents agree with the ongoing utilization of schools as quarantine facilities as part of the COVID-19 pandemic response.

# Limited F2F Classes

## Awareness

<b>AWARENESS - Proposed Limited F2F Classes</b>	<b>Responses</b>
<b>YES</b>	<b>87%</b>
<b>NO</b>	<b>13%</b>

## Agreement

<b>AGREEMENT - Proposed Limited F2F Classes</b>	<b>Responses</b>
Disagree	36%
Can't Say	21%
<b>Agree</b>	<b>43%</b>

# Limited F2F Classes

## Agreement to Conduct F2F Classes, by Island Group

<b>AGREEMENT - Proposed Limited F2F Classes</b>	<b>Disagree</b>	<b>Can't Say</b>	<b>Agree</b>
National Capital Region	<b>40%</b>	23%	36%
Balance Luzon	33%	20%	<b>47%</b>
Visayas	27%	17%	<b>55%</b>
Mindanao	31%	16%	<b>52%</b>

# Limited F2F Classes

## Considerations to Participate in Limited F2F Classes

Considerations	Responses (multiple)
Readiness of the local government and community to conduct limited face-to-face classes, such as providing free shuttles for students and distributing hygiene kits (e.g., face masks, shields, alcohol/sanitizer)	86%
Readiness of the school to conduct limited face-to-face classes such as having functional restrooms, provision of handwashing facility, and installation of acrylic panels on the tables to be used in classrooms	84%
Strict implementation of minimum health protocols, such as wearing of face masks and face shields	81%
Strict implementation of physical distancing	79%
Frequency of face-to-face classes per week	70%
Assurance of treatment from government in case I get infected with COVID-19	70%
Availability of anti-COVID vaccines for all teachers and school personnel	69%
Regular free COVID-19 testing for teachers and school personnel in my child's school while they are not yet vaccinated	68%
Proper and sufficient implementation of contact tracing	67%
Risk severity of the area (COVID-19 cases)	57%
Number of hours that I am in school on days that we have face-to-face classes	42%
Availability of public transportation in the area	33%
Others	3%
None of the above	2%

NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.



# Limited F2F Classes

## Lockdowns in Schools during Limited F2F Classes

<b>LOCKDOWNS IN SCHOOLS</b> during Limited Face-to-Face Classes	<b>Responses</b> (multiple)
<b>Community level transmission in the barangay where the school is located</b>	<b>78%</b>
Exposure of school facilities to a confirmed COVID-19 case	62%
Community level transmission in the city/municipality where the school is located	60%
Others	3%

*NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.*

# Limited F2F Classes

## Schools as COVID-19 Quarantine Facilities

AGREEMENT - Schools as Quarantine Facilities	Responses
Agree	32%
Can't Say	27%
<b>Disagree</b>	<b>41%</b>

When to Use Schools as Quarantine Facilities (n=2245)	Responses
If the school meets the criteria promulgated by IATF	39%
When other available quarantine facilities have exceeded capacity	27%
When hospitals in the area have exceeded capacity	21%
If the community where the school is located is far from the available quarantine facilities	12%

*Responses to this question are from those who AGREED with the use of schools as COVID-19 quarantine facilities.*

# Limited F2F Classes

## AGREEMENT: Schools as Quarantine Facilities by Island Group

AGREEMENT - Schools as Quarantine Facilities	Disagree	Can't Say	Agree
National Capital Region	38%	28%	34%
Balance Luzon	44%	26%	30%
Visayas	36%	27%	36%
Mindanao	42%	29%	30%

# COVID-19 Vaccines

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# COVID-19 Vaccines

## Awareness

<b>AWARENESS - COVID-19 Vaccines</b>	<b>Responses</b>
YES	97%
NO	3%

## Importance of Full Vaccination of Teachers against COVID-19 prior to Resumption of F2F Classes

<b>AGREEMENT - Importance of Fully Vaccinating Teachers before F2F Classes Resume</b>	<b>Responses</b>
Yes	78%
Can't Say	20%
No	3%

# COVID-19 Prevention Measures

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# COVID-19 Prevention Measures

PREVENTION MEASURES (n=6991)	Never	Rarely	Often	Always
Wearing face masks whenever you go out of the house	0.1%	0.4%	6.6%	<b>92.9%</b>
Wearing face shield whenever you go out of the house	0.3%	7.5%	24.9%	<b>67.3%</b>
Cleaning hands with soap and water	0.1%	0.6%	10.8%	<b>88.6%</b>
Cleaning hands with alcohol / hand sanitizer	0%	1.4%	13.9%	<b>84.7%</b>
Following 1-meter physical distancing	0.1%	2.6%	21.6%	<b>75.7%</b>
Avoiding touching the face (eyes, nose, mouth)	0.4%	7.7%	29.6%	<b>62.3%</b>
Avoiding crowded places	0.2%	3.8%	26%	<b>70%</b>
Staying at home especially if going out is not necessary	0.1%	2.5%	16.2%	<b>81.1%</b>
Taking vitamins	3.8%	20%	20.6%	<b>55.6%</b>
Covering nose and mouth whenever I cough or sneeze	0.1%	1.1%	13.1%	<b>85.7%</b>
Praying	0.1%	1.9%	9.3%	<b>88.7%</b>

# General Disposition

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# General Disposition

SELF-ASSESSED ECONOMIC STATUS	Responses
Poor	57.0%
Not rich, not poor	42.8%
Rich	0.1%

HAPPINESS RATING	Pre-pandemic	Present
Sad	15%	61%
Can't Say	13%	21%
Happy	72%	18%

# Respondent Information

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# Respondent Information

School Type (child's school)	Responses
Public school	90%
Private School	5%
Both private & public	5%

Relationship to Student	Responses
Parent	91.3%
Guardian (uncle/aunt)	3.6%
Guardian (Sibling)	2.7%
Guardian (grandparent)	1.8%
Guardian (cousin)	0.4%
Others	0.2%

# Respondent Information

Island Groups	Responses
National Capital Region	47%
Balance Luzon	42%
Visayas	5%
Mindanao	6%

Age Groups	Responses
20-24	1%
25-34	27%
35-44	46%
45-59	24%
60 and above	2%

Gender	Responses
<b>Female</b>	<b>93%</b>
Male	7%

Monthly Household Income	Responses
<b>Php 20,000 and below</b>	<b>82.6%</b>
Php 20,001 to Php 50,000	15.0%
Php 50,001 to Php 100,000	1.8%
Php 100,001 and above	0.6%

# Respondent Information

EDUCATIONAL ATTAINMENT	Responses
No formal education	0.1%
Elementary undergraduate	1.8%
Elementary graduate	2.8%
High school undergraduate	8.8%
Vocational	7.2%
High school graduate	26.6%
College undergraduate	22.6%
College graduate	28%
Masteral degree	2%
Doctoral degree	0.3%

Occupation / Livelihood Source	Responses
Government	10%
Owns a business	6%
Private Sector	16%
Self-employed	16%
<b>Unemployed</b>	<b>51%</b>

4Ps Membership	Responses
Yes	14%
<b>No</b>	<b>86%</b>

# Respondent Information

Sources of Information	Responses (multiple)
TV	87%
Social media (ex: Facebook)	79%
Online news website	43%
Family / relatives	30%
Friends / neighbors	27%
Radio	26%
Own experience, observations, and interactions	19%
Newspaper	10%
Church	8%
Brochure / pamphlets	2%
Others	1%

Specific Sources of Information (Top 10)	Responses (multiple)
GMA 7	66%
GMA News TV	50%
ABS-CBN News Channel (ANC)	37%
GMA News Online	25%
TV 5	24%
ABS-CBN News Online	24%
Kapamilya Channel	23%
ABS-CBN TeleRadyo	20%
CNN Philippines	16%
DZBB	10%

# Respondent Information

Home Internet Subscription	Responses
No home internet	47%
PLDT	18%
Converge	15%
Globe at Home	10%
Local internet provider	7%
SkyBroadband	3%

Modes of Connecting to Internet (without home internet, n=3307)	Responses
Mobile data (smartphone)	82%
Connects to neighbor's internet	6%
PisoWifi	4%
Pocket Wifi	3%
Does not / Rarely connects to the internet	2%
PisoNet	2%
Borrows gadget from relative / friend / neighbor	1%
Internet cafe / shop	0%

# Respondent Information

Daily Internet Use (Hours)	Responses
Less than 1 hour	12%
1-2 hours	20%
2-3 hours	14%
3-4 hours	12%
4-5 hours	11%
5-6 hours	7%
6-7 hours	2%
7-8 hours	5%
More than 8 hours	18%

Modes of Watching TV Programs	Responses
Digital free TV	39%
Antenna / analog free TV	29%
Cable TV subscription	12%
Satellite TV subscription	11%
Does not / Rarely watches TV	9%



# Respondent Information

## Voter Registration Status for 2022

Voter Registration Status for 2022	Responses
Yes	94%
No	6%



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**For more information, you may contact us:**

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