

---

# PH Distance Learning Survey

**TEACHERS**

**Survey Period: 20-28 April 2021**



May 2021

---

# Report Outline

- + Survey Details
- + Executive Summary & Key Insights
- + Distance Learning Preparations
- + Distance Learning: Use of Learning Modules
- + Distance Learning Experience
- + Department of Education
  - + DepEd Commons
  - + Satisfaction Rating
- + Special Issues
  - + Limited Face-to-Face Classes
  - + COVID-19 Vaccines
  - + COVID-19 Prevention Measures
- + General Disposition
- + Respondent Information

# Survey Details

# Survey Details

SURVEY DURATION

April 20-28, 2021

COVERAGE

Total Philippines

SAMPLING SCHEME

Convenience (Non-representative)

METHODOLOGY

Online Survey

RESPONDENTS

4,933

# Executive Summary & Key Insights

# Executive Summary

Now that two quarters under the distance learning program have passed, stakeholders have a better sense of the struggles and advantages of the program when it comes to the quality and ease of education.

This survey seeks to gain a better understanding of teachers/educators' perspectives on the program by inquiring into the different aspects of its implementation: the preparations they made, their current experience of the program after a semester, their evaluation of the Department of Education and the DepEd Commons, their views on limited face-to-face classes, and the pandemic. Insights from this study can shine a light on the issues concerning education that need to be addressed in the short and long-term, whether under distance learning or otherwise, as well as the program's strengths that may be further developed to improve the quality of and access to education nationwide.

This study builds on iOptions Ventures' September 2020 survey for parents about distance learning, and is complemented by concurrent surveys specifically for parents and students/learners as well. All reports can found on the iOptions Ventures website.

# Key Insights

The **top 5 challenges** reported by the respondents are:

1. Unstable mobile/internet connection (84%)
2. Children struggling w/ self-studying (76%)
3. Guardians lacking time to help students (74%)
4. Guardians lacking capacity to help students (74%)
5. Difficulty contacting parents/guardians (65%)

Majority of respondents find **almost all aspects of distance learning difficult**, with the top 5 being:

1. Virtual interaction with parents (73%)
2. Virtual interaction with students (71%)
3. Connecting to the internet (69%)
4. Checking the students' outputs (60%)
5. Access to students' outputs (56%)

58% rated the **quality of education** under the distance learning program to be "**moderate**" after two quarters.

**Majority prefer face-to-face** in all aspects of teaching, except for one. **43% say they prefer mixed/blended** learning when it comes to **types of tasks/assignments**.

Majority of teachers say they are **satisfied with the overall performance of the Department of Education** (64%), as well as its pandemic response (60%).

# Key Insights

When it comes to the learning modules,

- 78.5% say they are helpful
- 53% say they are easy to understand
- 56% say they are easy to use
- 62% say they did not notice any errors
- 84% say they did not find any sensitive/unreasonable content

**54% agree with the proposal to conduct limited face-to-face classes.**

- Notably, respondents from NCR are more equally split; 41% disagree, 43% agree.
- Majority of those in Balance Luzon (56%), Visayas (63%), and Mindanao (59%) agree with the proposal.

When it comes to the DepEd Commons,

- Almost all (95%) are aware of the platform, but **only 71% use it.**
- Those who use it say they use it do so “very rarely” (50%) but 98% find it helpful primarily because it provides additional resources.
- 72% say their students do not use DepEd Commons.

**67% say it is important that teachers be vaccinated** prior to resumption of F2F classes, but **only 53% definitively say they are willing to be vaccinated.**



# Distance Learning Preparations

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# Distance Learning Preparations

As a new program, adapting to the distance learning program required much preparation for every education stakeholder.

The results show that of all the stakeholders, the teacher-respondents find the school administration the most prepared for distance learning (46%), followed by themselves at 41%. They find students' parents/guardians to be the least prepared.

The preparations taken by the respondents include: buying school supplies, reviewing the topic ahead of time, participating in teacher training for distance learning, installing internet connection at home, allotting space at home for teaching, and buying a gadget.

# Preparations

Level of Preparation	Unprepared	Moderately prepared	Prepared
Self	7%	52%	41%
School administration	8%	46%	46%
Students' parents / guardians	37%	47%	16%
Local government	17%	51%	32%
Department of Education	15%	46%	38%

Preparations Done	Able	Unable
Bought school supplies (notebook, ballpen)	85%	15%
Had internet connection installed at home	52%	48%
Read topics to be taught this year ahead of time	79%	21%
Joined virtual training for teaching in the distance learning program	71%	29%
Allotted space at home for teaching	48%	52%
Bought tablet / laptop / cellphone	47%	53%

# Distance Learning: Use of Learning Modules

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# Use of Learning Modules

This section provides teachers' feedback on the quality of the learning modules used in the distance learning program.

Overall, the respondents find the modules to be helpful, easy to understand, easy to use, and contain no sensitive/unreasonable content.

62% say they did not notice any errors in the modules.

# Use of Learning Modules

Helpfulness	Responses
Not helpful	3.0%
Can't say if helpful or not	18.4%
Helpful	78.5%
No answer	0.2%

Understandability	Responses
Difficult	14%
Can't say	33%
Easy	53%

Ease of Use	Responses
Difficult	13%
Can't say if easy or difficult	31%
Easy	56%

# Use of Learning Modules

## Encountered Errors and Sensitive/Unreasonable Content

Errors	Responses
Yes	38%
No	62%

Sensitive or Unreasonable Content	Responses
Yes	16%
No	84%

# Distance Learning Experience

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021



# Distance Learning Experience

This section gauges teachers' experience with the program -- their struggles, preferences, as well as the support system they have and need.

What stands out in this section is that almost all aspects of distance learning are experienced as difficult by the majority of respondents, with the virtual interaction with both parents and students the most difficult.

Consistent with the students and parents, internet connectivity remains one of the primary challenges faced by teachers.

After two quarters, 58% of the respondents rate the quality of education under the distance learning program to be "moderate".

# Distance Learning Experience

## Modes of Distance Learning

Modes of Distance Learning Used	Responses (multiple)
DepEd Facebook page	53%
DepEd TV	47%
DepEd YouTube channel	33%
Did not use any of the modes mentioned	29%
DepEd Commons	22%
DepEd Radio	11%

# Distance Learning Experience

## Ease of Doing Activities in Distance Learning

Activities	Difficult	Can't say if easy or difficult	Easy
Time management	49%	25%	27%
Connecting to the internet	69%	14%	17%
Teaching lessons	45%	29%	26%
Giving assignments / tasks to students	49%	25%	26%
Access to students' outputs	56%	20%	23%
Access to modules	46%	23%	31%
Checking the students' outputs	60%	17%	23%
Virtual interaction with students	71%	17%	13%
Virtual interaction with parents	73%	16%	11%

# Distance Learning Experience

## Challenges Encountered in Distance Learning

Challenges Encountered	Responses (multiple)	%
Unstable mobile/internet connection	4138	84%
Children encountered difficulty in self-studying	3745	76%
Parents / guardians lack time to help students in studying	3644	74%
Parents / guardians lack capability or knowledge to help children in studying	3626	74%
Difficulty in contacting parents/guardians of learners	3198	65%
Unavailability of parents / guardians / adult as learning facilitators	3011	61%
No / Lack of available gadgets / equipment / resources	2746	56%
Insufficient load/data allowance	2619	53%
Distractions (i.e. social media, noise from community/neighbors)	2332	47%
Lack of learning modules	1669	34%
No / Lack of available space for teaching from home	1578	32%
Conflict with house chores	1426	29%
Errors in learning modules	877	18%
Existing health condition/s	840	17%
Others	244	5%
Did not encounter any challenge	22	0%

# Distance Learning Experience

## Perceived Helpfulness of Education Stakeholders in Distance Learning

Perceived Helpfulness	Not helpful	Moderately helpful	Helpful
School administration	5%	36%	60%
Students' parents / guardians	15%	51%	34%
Local government	19%	47%	34%
Department of Education	10%	41%	49%

# Distance Learning Experience

## Preferred Source of Assistance for Distance Learning Needs

Preferred Source of Assistance for Distance Learning Needs (multiple responses)	School administration	Students' parents / guardians	Local government	Department of Education
Gadget to teach in distance learning	36%	15%	61%	<b>84%</b>
Load to subscribe to mobile data / internet connection	37%	9%	51%	<b>78%</b>
Area allotted for work/teaching from home	29%	33%	<b>38%</b>	35%
Financial assistance	26%	9%	62%	<b>83%</b>
Enough learning modules for all students	48%	6%	39%	<b>88%</b>
Hiring of learning facilitators who can help parents and students	47%	13%	49%	<b>74%</b>
Medical assistance (mental health services)	41%	8%	70%	<b>77%</b>

The stakeholders with numbers in **BOLD** mean that they are the most preferred source of assistance for the distance learning needs listed in the leftmost column.

# Distance Learning Experience

## Preferred Mode of Teaching

Aspects of teaching	Distance learning	Mixed or Blended	Face-to-face classes
Making lessons understood	12%	36%	<b>51%</b>
Conducting quizzes/exams	15%	35%	<b>51%</b>
Types of tasks / assignments	22%	<b>43%</b>	35%
Interaction with students (e.g., Answering questions, clarifying difficult topics)	12%	35%	<b>53%</b>
Interaction with parents	14%	34%	<b>53%</b>
Place of teaching	17%	34%	<b>49%</b>

NOTE: Sum of ROW percentages may not total to 100% due to rounding off of results.

## Perceived Quality of Education Provided in Distance Learning

Quality of Education Provided after 2 Qs of Distance Learning	Responses
Low	29%
<b>Moderate</b>	<b>58%</b>
High	13%

# Distance Learning Experience

## Mode of Distance Learning: Post-Pandemic Era

Mode of Distance Learning: post-pandemic	Responses
Modular	45%
DepEd TV	29%
Online	21%
DepEd Radio	2%
None	2%



# Department of Education

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# Department of Education

This section looks at teachers' feedback on the service and leadership of the Department of Education.

A major aspect of this section is about the DepEd Commons, the online learning platform created by the Department that serves as a portal for students and teachers. 95% are aware of the platform, but only 71% use it.

72% of teacher-respondents also note that their students do not use DepEd Commons.

Overall, 64% of the respondents express satisfaction with the performance of the Department. 60% are satisfied specifically with Department's pandemic response.

# Department of Education

## DepEd Commons: Awareness and Known Use

<b>AWARENESS - DepEd Commons</b>	<b>Responses</b>
<b>Yes</b>	<b>95%</b>
No	5%

<b>Own understanding - DepEd Commons' use (n=4703)</b>	<b>Responses (multiple)</b>
<b>Portal where one can download self-learning modules that students can use</b>	<b>90%</b>
Portal where one can watch DepEd TV modules	52%
Portal where students can answer quizzes and exams	41%
Portal where self-learning modules accomplished by students can be submitted/uploaded	32%
Portal where students can attend online classes	25%
Others	1%

NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.

# Department of Education

## DepEd Commons: Usage and Perceived Helpfulness

USED DepEd Commons	Responses
Yes	71%
No	29%

Frequency of Usage (n=3499)	Responses
Very rarely (only when I need it)	50%
Very rarely (only when I remember to use it)	18%
2-4 times a week	11%
Once a week	10%
Only once	10%
Every day that there are classes	2%

DepEd Commons is Helpful (n=3499)	Responses
Yes	98%
No	2%

# Department of Education

## DepEd Commons

WHY DepEd Commons WAS HELPFUL (n=3416)	Responses (multiple)
Contains additional learning materials	92%
Easy to use/access through mobile phone or desktop computer/laptop	60%
Free access for select mobile subscribers	48%
Main platform I use to teach my students	40%
Others	1%

NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.

WHY DepEd Commons WAS UNHELPFUL (n=83)	Responses (multiple)
Not used by my students	72%
The website/materials do not load	51%
Website is not easy to access	37%
Others	18%

NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.

# Department of Education

## Satisfaction Rating

DepEd Satisfaction Rating	Overall performance	Pandemic response
Dissatisfied	18%	19%
Can't Say	18%	20%
<b>Satisfied</b>	<b>64%</b>	<b>60%</b>

# Limited Face-to-Face Classes

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# Limited F2F Classes

With several schools and levels already trying out limited face-to-face classes, this section looks at teachers' perspective on this mode of teaching.

54% of respondents agree that limited face-to-face classes should be held.

When asked about what considerations should be done before implementing the limited F2F classes, 90% expressed that it is important that the LGU and community be ready by providing services like shuttles and hygiene kits for students.

83% say that should community transmission within the barangay be confirmed, schools should be closed again.



# Limited F2F Classes

## Awareness

<b>AWARENESS - Proposed Limited F2F Classes</b>	<b>Responses</b>
<b>YES</b>	<b>95%</b>
NO	5%

## Agreement

<b>AGREEMENT - Proposed Limited F2F Classes</b>	<b>Responses</b>
Disagree	33%
Can't Say	13%
<b>Agree</b>	<b>54%</b>

# Limited F2F Classes

## Agreement to Conduct F2F Classes, by Island Group

<b>AGREEMENT - Proposed Limited F2F Classes</b>	<b>Disagree</b>	<b>Can't Say</b>	<b>Agree</b>
National Capital Region	41%	16%	<b>43%</b>
Balance Luzon	32%	12%	<b>56%</b>
Visayas	23%	14%	<b>63%</b>
Mindanao	26%	15%	<b>59%</b>

# Limited F2F Classes

## Considerations to Participate in Limited F2F Classes

Considerations	Responses (multiple)
Readiness of the local government and community to conduct limited face-to-face classes, such as providing free shuttles for students and distributing hygiene kits (e.g., face masks, shields, alcohol/sanitizer)	91%
Readiness of the school to conduct limited face-to-face classes such as having functional restrooms, provision of handwashing facility, and installation of acrylic panels on the tables to be used in classrooms	90%
Strict implementation of minimum health protocols, such as wearing of face masks and face shields	88%
Strict implementation of physical distancing	85%
Frequency of face-to-face classes per week	84%
Assurance of treatment from government in case I get infected with COVID-19	81%
Availability of anti-COVID vaccines for all teachers and school personnel	76%
Regular free COVID-19 testing for teachers and school personnel while we are not yet vaccinated	74%
Proper and sufficient implementation of contact tracing	72%
Risk severity of the area (COVID-19 cases)	69%
Number of hours that I am in school on days that we have face-to-face classes	52%
Availability of public transportation in the area	44%
Others	3%
None of the above	0%

# Limited F2F Classes

## Lockdowns in Schools during Limited F2F Classes

<b>LOCKDOWNS IN SCHOOLS during Limited Face-to-Face Classes</b>	<b>Responses (multiple)</b>
<b>Community level transmission in the barangay where the school is located</b>	<b>83%</b>
Exposure of school facilities to a confirmed COVID-19 case	75%
Community level transmission in the city/municipality where the school is located	63%
Others	2%

*NOTE: Sum of column percentages will exceed 100% as this question is a multiple response question.*

# Limited F2F Classes

## Schools as COVID-19 Quarantine Facilities

AGREEMENT - Schools as Quarantine Facilities	Responses
Agree	30%
Can't Say	21%
<b>Disagree</b>	<b>49%</b>

When to Use Schools as Quarantine Facilities (n=1465)	Responses
If the school meets the criteria promulgated by IATF	52%
When other available quarantine facilities have exceeded capacity	26%
When hospitals in the area have exceeded capacity	14%
If the community where the school is located is far from the available quarantine facilities	9%

*Responses to this question are from those who AGREED with the use of schools as COVID-19 quarantine facilities.*

# Limited F2F Classes

## AGREEMENT: Schools as Quarantine Facilities by Island Group

AGREEMENT - Schools as Quarantine Facilities	Disagree	Can't Say	Agree
National Capital Region	41%	22%	36%
Balance Luzon	52%	21%	27%
Visayas	51%	18%	31%
Mindanao	45%	22%	34%

# COVID-19 Vaccines

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# COVID-19 Vaccines

Based on the [COVID-19 Vaccination Prioritization Framework](#) implemented by the government in its ongoing vaccination program, Teachers are part of B1 segment under Priority Eligible Group B. Teachers will have to wait for the completion of the inoculation drive of the last two segments in Group A.

**98%** of respondents are **aware of the development of vaccines** against COVID-19 and **67%** see the **importance of having teachers fully vaccinated** before resuming the conduct of face-to-face classes. However, only 53% of the respondents are willing to be vaccinated against COVID-19.



# COVID-19 Vaccines

## Awareness

<b>AWARENESS - COVID-19 Vaccines</b>	<b>Responses</b>
YES	98%
NO	2%

## Importance of Full Vaccination of Teachers against COVID-19 prior to Resumption of F2F Classes

<b>AGREEMENT - Importance of Fully Vaccinating Teachers before F2F Classes Resume</b>	<b>Responses</b>
Yes	67%
Can't Say	27%
No	6%

# COVID-19 Vaccines

Willingness to be Vaccinated	Responses
<b>Willing</b>	<b>53%</b>
Can't Say	31%
Not Willing	16%

(Willing) Preferred Vaccine Brand, If Allowed to Choose (n=2603)	Responses
<b>Pfizer-BioNTech (BNT162b2)</b>	<b>37.4%</b>
SinoVac (CoronaVac)	17.8%
Whatever is available	16.3%
Moderna (mRNA-1273)	9.3%
Oxford-AstraZeneca (AZD1222)	9.0%
Johnson & Johnson / Janssen (JNJ-78436735)	7.1%
Gamaleya (Sputnik V)	1.8%
SinoPharm	0.5%
Bharat BioTech (Covaxin)	0.5%
Novavax (Covovax)	0.4%

# COVID-19 Prevention Measures

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# COVID-19 Prevention Measures

PREVENTION MEASURES (n=4933)	Never	Rarely	Often	Always
Wearing face masks whenever you go out of the house	0.00%	0.30%	6.00%	<b>93.70%</b>
Wearing face shield whenever you go out of the house	0.10%	10.00%	32.80%	<b>57.10%</b>
Cleaning hands with soap and water	0.00%	1.30%	15.40%	<b>83.30%</b>
Cleaning hands with alcohol / hand sanitizer	0.00%	0.50%	12.50%	<b>86.90%</b>
Following 1-meter physical distancing	0.00%	2.60%	28.20%	<b>69.10%</b>
Avoiding touching the face (eyes, nose, mouth)	0.20%	7.70%	36.20%	<b>56.00%</b>
Avoiding crowded places	0.10%	2.80%	31.10%	<b>66.00%</b>
Staying at home especially if going out is not necessary	0.10%	2.30%	20.90%	<b>76.70%</b>
Taking vitamins	2.50%	17.90%	25.30%	<b>54.30%</b>
Covering nose and mouth whenever I cough or sneeze	0.10%	1.00%	13.80%	<b>85.10%</b>
Praying	0.20%	2.00%	11.30%	<b>86.50%</b>

# General Disposition

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# General Disposition

SELF-ASSESSED ECONOMIC STATUS	Responses
Rich	0.4%
<b>Not rich, not poor</b>	<b>64.6%</b>
Poor	35%

HAPPINESS RATING	Pre-pandemic	Present
Sad	10%	<b>51%</b>
Can't Say	7%	21%
Happy	<b>82%</b>	28%

# Respondent Information

PH Distance Learning Online Survey for **Teachers**  
20-28 April 2021

# Respondent Information

TEACHING LEVELS	Responses
Kindergarten	3%
Grades 1-3	12%
Grades 4-6	12%
<b>Grades 7-10 (Junior High School)</b>	<b>48%</b>
<b>Grades 11-12 (Senior High School)</b>	<b>17%</b>
Unknown	7%

Type of school where teacher works	Count
<b>Public school</b>	<b>85%</b>
Private School	7%
Unknown	7%



# Respondent Information

Island Groups	Responses
National Capital Region	21%
Balance Luzon	64%
Visayas	5%
Mindanao	10%

Age Groups	Responses
20-24	8%
25-34	38%
35-44	31%
45-59	22%
60 and above	2%

Gender	Responses
Female	79%
Male	21%

Monthly Household Income	Responses
Php 20,000 and below	23%
Php 20,001 to Php 50,000	68%
Php 50,001 to Php 100,000	7%
Php 100,001 and above	2%

# Respondent Information

Sources of Information	Responses (multiple)
Social media (ex: Facebook)	90%
TV	89%
Online news website	74%
Radio	40%
Family / relatives	39%
Friends / neighbors	34%
Own experience, observations, and interactions	31%
Church	18%
Newspaper	12%
Brochure / pamphlets	5%
Others	1%

Specific Sources of Information (Top 10)	Responses (multiple)
GMA 7	58%
ABS-CBN News Channel (ANC)	50%
GMA News TV	47%
Kapamilya Channel	35%
ABS-CBN News Online	34%
ABS-CBN TeleRadyo	29%
CNN Philippines	29%
GMA News Online	28%
TV 5	23%
<a href="http://Inquirer.net">Inquirer.net</a>	20%

# Respondent Information

Home Internet Subscription	Responses
No home internet	29%
PLDT	28%
Globe at Home	17%
Converge	15%
Local internet provider	9%
SkyBroadband	2%

Modes of Connecting to Internet (without home internet, n=1447)	Responses
Mobile data (smartphone)	84%
Pocket Wifi	7.0%
PisoWifi	3.5%
Connects to neighbor's internet	3.2%
PisoNet	1.0%
Does not / Rarely connects to the internet	0.8%
Internet cafe / shop	0.4%
Borrows gadget from relative / friend / neighbor	0.1%

# Respondent Information

Daily Internet Use (Hours)	Responses
Less than 1 hour	1.9%
1-2 hours	6.5%
2-3 hours	8.8%
3-4 hours	11.6%
<b>4-5 hours</b>	<b>13.9%</b>
<b>5-6 hours</b>	<b>10.5%</b>
<b>6-7 hours</b>	<b>5.2%</b>
<b>7-8 hours</b>	<b>9.7%</b>
<b>More than 8 hours</b>	<b>31.8%</b>

Modes of Watching TV Programs	Responses
Satellite TV subscription	27%
Antenna / analog free TV	24%
Digital free TV	20%
Cable TV subscription	19%
Does not / Rarely watches TV	10%

# Respondent Information

## Voter Registration Status for 2022

Voter Registration Status for 2022	Responses
Yes	97%
No	3%



---

**For more information, you may contact us:**

**[www.ioptionsventures.com](http://www.ioptionsventures.com)**

**[facebook.com/ioptionsvc](https://facebook.com/ioptionsvc)**

**[research@ioptionsventures.com](mailto:research@ioptionsventures.com)**